

School Education Plan

F.R. Haythorne Junior High

2025-26



School Education Plan for the 2025-26 School Year

F.R. Haythorne Junior High

SCHOOL GOAL 1

Through collaboration and the use of research-based, data-driven instructional strategies, staff will nurture students' academic success by promoting student ownership and engagement in the learning process.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

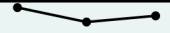
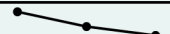
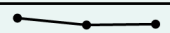
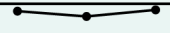
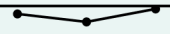
Strategy

- Provide ongoing professional development in cognitive learning research and support the intentional implementation of research-based strategies in daily classroom practice
- Use dedicated collaboration time for interdisciplinary and intra-disciplinary teams to share best practices and analyze student data
- Tailor instructional approaches to meet the diverse academic and learning needs of students
- Utilize a variety of instructional strategies that promote student engagement, voice, and ownership of learning
- Gather student feedback through surveys and student voice, and incorporate this into instructional planning

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	89.44%	77.20%	82.46%	
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	86.70%	74.20%	66.70%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	82.20%	76.40%	77.10%	
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	88.09%	83.60%	89.18%	
P1	G2	M179	The percentage of teachers who agree learners find schoolwork interesting.	87.50%	80.80%	91.70%	

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SCHOOL GOAL 2

By focusing on building a positive school culture, through our daily practice, our school community will foster compassion, empathy, and support for others. Helping students grow as responsible citizens and contributing to a safe and caring learning environment for all.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Strategy

- Recognize and reward behaviors that contribute to a safe and caring learning environment
- Utilize restorative practices in conflict resolution when appropriate
- Ensure curriculum reflects diverse perspectives and experiences to promote understanding and respect for all members of the school community
- Celebrate student accomplishments regularly
- Implement student-led initiatives to promote student ownership of school culture
- Provide cross grade activities to foster connections
- Build stronger family-school connections with Indigenous families through community events

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F.R. Haythorne Junior High

Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	73.90%	67.20%	64.70%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	79.83%	73.28%	75.57%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	84.50%	77.90%	76.60%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	86.70%	84.80%	73.30%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	69.20%	64.70%	69.20%	

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SCHOOL GOAL 3

By providing meaningful and engaging learning experiences that connect to real-world experiences, students will develop the essential skills and competencies (critical thinking, problem solving, research and information management, creativity and innovation, communication, collaboration, citizenship, and personal growth and well-being) needed for success beyond high school and for lifelong learning.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.


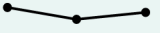
Strategy

- Ongoing professional development for all staff around the curricular Competencies and how to meaningfully incorporate these Competencies into teaching and learning
- Time for inter-disciplinary and intra-disciplinary collaboration to share best practices
- Intentionally incorporate one competency per month into lessons in all courses
- Intentionally create career connections in lessons
- Promote project-based and inquiry-based approaches that support competency development and real-world application.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M52	The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.	89.30%	72.30%	75.90%	
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	70.28%	60.64%	66.29%	
P1	G2	M57	The percentage of parents and caregivers who agree their child's learning what they need to know.	80.00%	84.40%	66.70%	